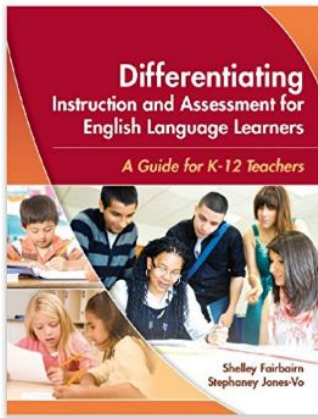


# Book Study: Differentiating Instruction and Assessment for English Language Learners: A Guide for K-12 Teachers



January 17, 2021 - March 13, 2021

ONLINE VIA GOOGLE CLASSROOM



By:  
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**FACILITATOR:**

**Lori Menning**

Join your colleagues in reading about and discussing ways to differentiate instruction and assessment for ELs. This book study is meant as a flexible platform for educators to collaborate on the most efficient and effective ways to support multilingual learners. Participants will receive a certificate of completion.

## WHO SHOULD ATTEND?

K-12 Teachers of English Learners Administrators and other school leaders

## OBJECTIVES

- Collaborate with others in the field to acquire proven best practices to enhance multilingual student learning
- Learn about innovative ways to differentiate instruction for ELs
- Explore opportunities to differentiate assessment of ELs

## DETAILS

**REGISTER ONLINE:** [www.cesa6.org/events](http://www.cesa6.org/events)

**REGISTRATION FEE:** \$60

- **FREE** for Title III Consortium and Immigrant Grant **members only**.

**LOCATION:** VIRTUAL: a link will be sent to registered participants

**REGISTRATION DEADLINE:** Online registration closes at 12:01 the day of the event

## **QUESTIONS?**

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